Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
  For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
  For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (*State your proficiency goal):* By 2021, the combined reading and math delivery target for proficiency of 72.3 will be reached.

| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*
 • KCWP 1: Design and Deploy Standards
 • KCWP 2: Design and Deliver Instruction
 • KCWP 3: Design and Deliver Assessment Literacy
 • KCWP 4: Review, Analyze and Apply Data
 • KCWP 5: Design, Align and Deliver Support
 • KCWP 6: Establishing Learning Culture and Environment | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*
 • KCWP1: Design and Deploy Standards Classroom Activities
 • KCWP2: Design and Deliver Instruction Classroom Activities
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 • KCWP6: Establishing Learning Culture and Environment Classroom Activities | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Demonstrate a Proficiency score of 72.3 for combined Reading and Math by 2021 as measured by state assessments	Review current curriculum documents, programs, and instructional practices for effectiveness.	Using MAP and STAR 360 reading and math assessments, students in need of additional support in reading and math will be scheduled for additional services through RtI classes and the ESS Daytime Waiver.	Students will meet or exceed expected growth on STAR and MAP tests	Data Analyzation of student performance within the programs	Grant Funds
		Classrooms will continue to use the web-based programs Study Island, IXL, and Reading Plus, in addition to support materials from the American Book Company to enhance instruction and student learning.	Student records will show successful completions of lessons within computer-based programs.	On-Going, Program Reports for student growth	Title II Part A
	Data Analysis will continue to be a critical part of day to day operations	Thoughtful Classroom professional development will be implemented		Classroom Observations	PD
		Data will be analyzed to better assess student success	Shared Google Documents with Data	ON-Going	
	Teachers will be a part of the National Writing Project				
Objective 2					

2: Separate Academic Indicator

Goal 2 (*State your separate academic indicator goal): Overall Separate score will increase 63.3 The percentage of Proficiency in science will increase from 18.2% in 2019 to 25% by 2021, The Proficiency in Social Studies will increase from 43.4% to 60% and The Writing proficiency will increase from 27.7% to 50% by 2021.*

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 The percentage of proficiency will increase in all 3 Separate Academic Indicator Areas (Science (25 %), Social Studies (60 %), and Writing (50%) by 2021. The overall Separate Academic Indicator score will increase to 63.3 by 2021	Review current curriculum documents, programs, and instructional practices for effectiveness. New Science Materials will be purchased that are aligned with current standards.		Students will meet or exceed expected growth on STAR and MAP, IXL and Study Island Diagnostics.	Data Analyzation of student performance within the programs	Grant Funds and Text Book Money
		Classrooms will continue to use the web-based programs Study Island, IXL, and Reading Plus, in addition to support materials from the American Book Company to enhance instruction and student learning.	Student records will show successful completions of lessons within computer-based programs.	On-Going, Program Reports for student growth	Title II Part A
	Data Analysis will continue to be a critical part of day to day operations	Data will be analyzed to better assess student success	Shared Google Documents	On-Going	
	Kentucky Writing Project and National Writing Project will assist teachers with this				
Objective 2					

3: Gap

Goal 3 (*State your Gap goal):* By 2021, the combined reading and math delivery target of 67.4% for Gap Group students will be reached and Novice Reduction will occur with an improvement of 50% by 2021.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 By 2020-2021, the combined reading and math delivery target of 72.3 for Gap Group students will be reached.	Students who are identified as being within a Gap Group will be given purposeful and intentional assistance to improve achievement	Additional math and reading instruction will be provided to all students who scored novice on their most recent KPREP or scored below proficiency on their STAR 360 exam in reading and/or math. These scores will be used to place students in enrichment and remediation classes.	Students will meet or exceed expected growth on STAR tests.	On-going	No Funding Required
		Data analysis will occur using PDAS to monitor student status as well as factors contributing to the status. Efforts will be made to remove barriers and improve student achievement.		On-Going	
Objective 2: % of Gap Group students Novice will be reduced by 50%	Provide additional support to students identified as Novice.				

		Students scoring below proficiency on KPREP or STAR360 are targeted for math and reading individualized instruction through computer-based learning resources PLATO, IXL, Study Island, Moby Max, and Reading Plus.	Student records will show successful completions of lessons within computer-based programs. Reading Plus, STAR		Title I School Improvement (ISI)
		Additional support such as intervention, ESS, summer school, attendance, family meetings, etc. will be used to remove barriers and improve student achievement.	Achievement Results	On-Going	Title 1,

4: Graduation rate

Goal 4 (*State your Graduation Rate goal*): N/A

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					

5: Growth

Goal 5 (*State your Growth goal):* By 2021 the Growth for MMS will increase to 15.5

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

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Objective 1 Assist students in achieving their goals to increase overall student performance	Students will be provided individualizes supports and interventions accessible from both school and home to help the school reach its Growth Goals.	During open house events, parents will be provided with the opportunity to receive training in the use of online intervention programs such as: Infinite Campus, Study Island, IXL, Moby Max, Edmodo, Classroom Dojo, and Reading Plus	Increased student use of programs outside of the school day.	LINK	Title I Part A
		Through analysis of data from ongoing assessments, students will be provided with targeted intervention in reading and math.	Improved student assessment scores as measured by MAP and STAR tests.	ESS Title 1	No Funding Required
		Resource teachers will provide additional individualized instructional support to exceptional children to improve student achievement.	Improved student assessment scores as measured by MAP and STAR tests.		No Funding Required
		Thoughtful Classroom Strategies	Classroom Observations	PD	
Objective 2					

6: Transition Readiness

Goal 6 (*State your Transition Readiness goal):* Students will improve performance in all content areas in order to be successful at the next level.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Collaborate to improve student achievement in all content areas.	Students will be provided with instructional and assessment opportunities to demonstrate growth in achievement.	Teachers will use student engagement strategies from the Thoughtful Classroom to improve student performance.	Classroom Observations	On-Going	PD
		Teachers will monitor and assist classroom instructional activities to increase reading and writing application across the curriculum.		On-going	
		Ongoing assessments through STAR 360, MAP, Reading Plus , and Study Island will be used to monitor student progress in all content areas.	Student Progress Monitoring	On-Going	
Provide students with opportunities to explore college and career options.	Students will have the opportunity to visit colleges and explore career opportunities				

7: Other (optional)

Goal 7 (*State your goal*):

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)* • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					